



Summary Curriculum Plan

SPANISH

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Topics	Topics	Topics	Topics	Topics	Topics
Year 7 Topic Area	Personal information, numbers 1-31, birthday, classroom objects, alphabet	Family, pets, numbers 1-100, colours, and physical and character descriptions	School subjects, timetable including saying the time, opinions on subjects and school, facilities, uniform	Hobbies and sport, weather + link to hobbies, at what time you do sport, opinion, what you are going to do	Where you live, your area, what there is / isn't, what you think, what one can do, what are you going to do in town	Career Session Film Study: Zipi y Zape: El Capitán (2016). Types of house and rooms of the house, what is in your bedroom
Year 7 Grammar	Definite / indefinite articles, llamarse and tener, vivo, numbers 1-31, how to make nouns plural, hay / no hay	Possessive adjectives, revisit llamarse, numbers 1-100, adjectival agreements, revisit tener and vivir, using ser, me gusta(n), me gustaría + animal	Present tense of ar verbs, the time using the 12-hour clock, adjectival agreement, me gusta(n) + definite articles, comparatives	Me gusta + infinitive, the present tense of jugar, hacer, salir, ir, cuando + weather, time using the 12-hour clock, opinion verbs + inf., near future	The present tense of estar, difference between ser and estar, hay / no hay, a, some, many, retrieval of the present tense of -ir, opinions and justifications, se puede(n), retrieval of the near future	Retrieval of grammatical structures so far, including hay / no hay, opinions and justifications, comparatives

Year 8 Topic Area	Arranging to go out (places in town), making excuses, what you are going to do, shopping for clothes, using high numbers	Food, present and future breakfast / other meals, time expressions, ordering in a café or restaurant, shopping for food	Career session Normal holidays, countries, what you do depending on the weather, how and who with, past holiday where you went, who with, what it was like, activities on holiday, opinions about past events	Holidays continued, asking and understanding directions - recap of places in town, combining past, present and future, dream holiday with me gustaría	Healthy lifestyle - illnesses, going to hospital, dieta sana / vida sana, healthy lifestyle	Film Study: Vacaciones de Verano (2023) including holiday destinations and activities, TV and films with opinions
Year 8 Grammar	Retrieval of the near future, opinions, present tense, intensifiers, prepositions of place, stem-changing verbs: (no) puedo, (no) quiero, me/te gustaría, tengo que, adjectival agreement, comparatives	Definite/indefinite articles, retrieval of the present and near future tense, negation: no, nunca, ya no, retrieval of the time using the 12-hour clock, adjectival agreement, retrieval of quiero / me gustaría	Retrieval of the present tense of regular, irregular and stem-changing verbs, si/cuando + weather, fui + a, preterite tense, fue for opinions, using exclamations	Retrieval of the preterite tense and the present tense of estar, imperative for directions, retrieval of the present and near future + me gustaría, sería, habría	opinion phrases and reasons, me duele(n), retrieval of the present tense including stem-changing verbs, suelo + inf., time phrases, (no) se debe	Retrieval of grammatical structures so far, including present, preterite and near future tenses
Year 9 Topic Area	Birthday celebrations and	Career session	School teachers and rules, ideal school,	Town, facilities and buildings,	Little jobs, what you do with your	Film Study: Padre No Hay Más Que Uno

	activities, festivals in Spanish-speaking countries, music in Spanish-speaking countries and the types of music we like to listen to	Celebrities, role models, what I like doing, the daily routine of a celebrity	after school clubs and what you did yesterday at school, how you get ready for school	positives/negatives, advantages / disadvantages, environmental problems in the town including what the town used to be like	money, talking about types of jobs and what you would like to do, what you will do if you earn a lot of money	(2019) – including role models, jobs and types of TV and film
<i>Year 9 Grammar</i>	Preterite, present, near future, comparatives, superlatives, opinions and justifications, me gustaría + infinitive, comparatives, direct object pronouns	Adjectives, retrieval of comparatives, superlatives, preterite / present / future, the present tense of reflexives, suelo + infinitive	Impersonal verbs - está prohibido, hay que, tener que, se puede, se debe, retrieval of me gustaría, sería, habría, retrieval of the preterite tense and the present tense of reflexive verbs. The preterite and near future of reflexive verbs	Retrieval of hay / no hay, unos/as, muchos/as, tanto/a/os/as, tan+adj, comparisons, superlatives, lo+adjective, imperfect tense (había and estaba)	Present tense of irregular verbs, tengo que + infinitive, including poner, retrieval of suelo+inf. and me gustaría, cuando sea mayor, simple future, si +present+future	Retrieval of grammatical points so far
<i>Year 10 Topic Area</i>	Module 1 - ¡Diviértete! Spanish-speaking	Module 2 - Viajes. Travel plans, festivals in the Spanish-	Module 3 - Mi gente, mi mudo. Different families, describing	Module 4 - Mi estilo de vida. Typical foods in	Module 4 continued - illnesses and	Career session Module 5 continued - how you would

	sports stars, life online, sports and free-time activities, arranging to go out, last weekend, days that went wrong	speaking world, what you did on holiday, where you stayed.	people, favourite celebrities, friendships and relationships, identity and what matters to you, problems and giving advice, family celebrations	Spanish-speaking countries, healthy daily routines, mealtimes and food trends, old and new habits	injuries, plans for health and wellbeing. Module 5 - ¡A clase! Schools in Spain, typical day at school, your studies.	change your school, students and teachers, school trip in the past
<i>Year 10 Grammar</i>	Adjectives, present tense, frequency expressions, opinion verbs, irregular present tense verbs, near future tense, preterite tense, direct object pronouns	Me gustan(n) / me gustaría + infinitive, comparatives, se puede(n) + infinitive, superlative, if clauses with the present, acabar de + infinitive, imperfect tense, suelo + infinitive	Possessive adjectives, present continuous, ser and estar, personal a, reflexive verbs, pronouns me / te, para + infinitive, podrías / deberías + infinitive, indirect object pronouns, preterite tense	Adjectives of nationality, indefinite adjectives, tener + noun, direct object pronouns, imperfect tense, ya no + verb	Reflexive verbs in the preterite, debes, tienes que, necesitas, simple future and if clauses, absolute superlatives, relative pronouns que, donde, cuando, using lo que	Conditional, impersonal verbs with an infinitive, negatives, forming questions, adjectives and adverbs
<i>Year 11 Topic Area</i>	Module 6 - Mi barrio y yo. Colombia, cities,	Module 7 - Un mundo mejor para todos. Natural	Module 8 - El futuro te espera. Latino trailblazers, plans for	Revision modules 1-8, preparation for the speaking	Speaking exam, translation and writing skills,	

	how a city or town has changed, shopping preferences, preferences about where you live, your area	wonders of Spanish-speaking countries, how you help your community, climate change, actions to help the environment, solutions	the future, getting a job, future career intentions, importance of learning languages, changes in the world of work, impact of AI	exam and exam skills, core vocabulary work.	reading and listening practice	
<i>Year 11 Grammar</i>	Demonstrative adjectives, perfect tense, prepositions for directions, imperfect tense, direct object pronouns, present subjunctive with cuando, comparisons	Pronouns after prepositions, imperative, falta, hace falta, vale la pena, basta, the passive, imperfect continuous, avoiding the passive, negatives, present subjunctive to give opinions, (no) se debería + infinitive	Seguir / continuar + present participle, possessive pronouns, prepositions + infinitive, masculine / feminine nouns for jobs, suffix -dad / -idad, modal verbs, para que + present subjunctive	Revise key verbs and tenses, giving an opinion in three tenses	Revise key verbs and tenses, giving an opinion in three tenses	